***Darien High School***

***Department of World Languages***

***French\_\_\_\_: Reading Rubric***

***(Rubric addresses DHS Learning Expectation #3)***

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| Excellent to Very Good  (Exemplary)  Comprehension  (A/A-) (30-25) | Good to Average Comprehension  (B+/B) (24-20) | Fair Comprehension  (Acceptable)  (B-/C+) (19-15) | Limited Comprehension  (C/C-) (14-10) | Deficient Comprehension  (D/F) (9-0) |
| * Able to read with almost complete comprehension of main ideas and details. * Misunderstandings are rare. * Consistently able to recognize purpose of text. | * Able to comprehend main ideas but comprehension of details is inconsistent. * Some misunderstandings may occur due to structural complexity. * Frequently able to recognize purpose of text. | * Unable to comprehend consistently both main ideas and details. * Misunderstandings do occur as the result of structural complexity. * Occasionally able to recognize purpose of text. | * Unable to comprehend both the main ideas and details. * Basic syntax and grammar significantly impede comprehension and many misunderstandings occur. * Rarely able to recognize purpose of text. | * Has no functional ability in reading the foreign language. * Unable to recognize purpose of text. |