***Darien High School***

***Department of World Languages***

***French\_\_\_\_: Reading Rubric***

***(Rubric addresses DHS Learning Expectation #3)***

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| Excellent to Very Good (Exemplary) Comprehension(A/A-) (30-25) | Good to Average Comprehension(B+/B) (24-20) | Fair Comprehension(Acceptable)(B-/C+) (19-15) | Limited Comprehension(C/C-) (14-10) | Deficient Comprehension(D/F) (9-0) |
| * Able to read with almost complete comprehension of main ideas and details.
* Misunderstandings are rare.
* Consistently able to recognize purpose of text.
 | * Able to comprehend main ideas but comprehension of details is inconsistent.
* Some misunderstandings may occur due to structural complexity.
* Frequently able to recognize purpose of text.
 | * Unable to comprehend consistently both main ideas and details.
* Misunderstandings do occur as the result of structural complexity.
* Occasionally able to recognize purpose of text.
 | * Unable to comprehend both the main ideas and details.
* Basic syntax and grammar significantly impede comprehension and many misunderstandings occur.
* Rarely able to recognize purpose of text.
 | * Has no functional ability in reading the foreign language.
* Unable to recognize purpose of text.
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