**Mandarin 2 Midterm Exam Study Guide**

Integrated Chinese (Main focus: Lesson 7, Lesson 8, Lesson 9, plus L10 part 1 vocabulary; it is also essential to have a good understanding of Lessons 1 - 6)

Survival Grammar: Basic word order in Chinese sentences

Subject + verb + object

Place “time when” before verb

Place “adverbs” before verb

Place “where” before verb

Place “how” before verb

Many sentences don’t require verbs (such as “I am busy, she is beautiful…”

Follow the “big to small” rule when stating time or location

Actions occur in chronological order

Listening

Phrases: be sure to thoroughly know your vocabulary by sound

Dialogues: understand dialogues in each lesson. (to practice: go to “sound files” on my blog.)

Speaking (go to “audio files” on my blog)

Again, knowing the vocabulary and texts is essential. Prepare to be able to talk about the following topics:

Studying Chinese (discuss the components of studying Chinese – vocabulary, pronunciation, grammar, writing)

Asking/offering help in studying Chinese

School Life (daily routine)

Invite someone to a concert

Shop & Exchange merchandise

Reading

Be sure to be able to read (in characters) all vocabulary you’ve learned.

Can read dialogues (in characters) without difficulty

Writing

Be able to write a short paragraph in the following topics (8-12 sentences):

Your experience studying Chinese

Describe a typical school day

Describe a recent shopping experience

Language and Culture

Review notes you took in class regarding word origins and Chinese culture.

Review “Notes” section in lessons 7-9 (p.168-170, p. 174, p. 193 – 194, p. 217 – 218, p. 220)

**Lesson 7**

* Review vocabulary (two websites are especially helpful: <http://www.usc.edu/dept/ealc/chinese/character/index.html>

<http://www.yellowbridge.com/chinese/fc-options.php?deck=ic-1-1>

(Remember to select a lesson, choose either “study” or “practice recognition”, select “traditional” then “start”)

* Review dialogue 1 (page 167-168) and dialogue 2 (page 173-174)

Read out loud the dialogues. Pay attention to your pronunciation and tones. Do you understand the dialogues?

(Be sure to read the character version of the dialogues. If there are words you don’t recognize, that means you need to go back to re-study the vocabulary. You may also look it up in the corresponding pinyin section. If you have trouble understanding the dialogues, you may go to page 188-189 to find the English translation.)

* Grammar and Pattern Practice (pages 176-188)

There are explanation and examples for the following patterns:

得 (subject + verb + object + verb + de + complement)

太/真 (used in exclamatory sentences)

就/才 (adverbs, used before a verb. “jiu” suggests the earliness of an action, “cai” suggests the tardiness of an action)

第一(ordinal numbers)

有（一）點兒 (precedes adjectives of verbs)

一點兒 (precedes nouns)

怎麼(how come, an interrogative adverb)

* Go over workbook questions, especially those you had mistakes.

**Lesson 8**

* Review vocabulary
* Review narrative 1 (page 193) and letter 2 (page 197)

Read out loud the narratives. Pay attention to your pronunciation and tones. Do you understand the dialogues?

(Be sure to read the character version. If there are words you don’t recognize, that means you need to go back to re-study the vocabulary. You may also look it up in the corresponding pinyin section. If you have trouble understanding the narratives, you may go to page 212-213 to find the English translation.)

* Grammar and Pattern Practice (pages 198-212)

There are explanation and examples for the following patterns:

The position of Time-When expressions

就 (adverb, connecting two verb phrases, indicating the 2nd action happens as soon as the first one is completed)

一邊。。一邊。。(two actions happen simultaneously, usually what started earlier goes on first)

Serial verbs/serial phrases (subject + verb1 + object1 + verb2 + object2)

Double objects (subject + verb + indirect object + direct object)

以前，以後

V1 的時候。。正在。V2。(two actions, one action happens- V1- in the middle of the other action V2)

除了。。以外，還。。(in addition to.., also…)

能/會

用(by means of, “yong” + object + verb + object)

* Go over workbook questions, especially those you had mistakes.

**Lesson 9**

* Review vocabulary
* Review dialogue 1 (page 216-217) and dialogue 2 (page 220)

Read out loud the dialogues. Pay attention to your pronunciation and tones. Do you understand the dialogues?

(Be sure to read the character version of the dialogues. If there are words you don’t recognize, that means you need to go back to re-study the vocabulary. You may also look it up in the corresponding pinyin section. If you have trouble understanding the dialogues, you may go to pages 233-234 to find the English translation.)

* Grammar and Pattern Practice (pages 223-233)

There are explanation and examples for the following patterns:

要/不想 (auxiliary verb, to desire to do something)

想(to want to, to feel like, would like to)

Measure words

的Structure （a “noun/pronoun/adj + de” is equivalent to a noun）

多大/多高/多貴

Amount of money

跟/和。。（不）一樣 (adjective)

雖然。。，可是/但是

* Heteronym (same word, different pronunciation, different meaning) 快樂/音樂，睡覺/覺得
* Go over workbook questions, especially those you had mistakes.

Patterns:

|  |  |  |
| --- | --- | --- |
| L9 | 1. 要 is going to |  |
|  | 1. Measure words |  |
|  | 1. 的 structure |  |
|  | 1. 多 as interrogative |  |
|  | 1. Amounts of money |  |
|  | 1. 跟/和。。（不）一樣 |  |
|  | 1. 雖然。。可是/但是。。 |  |
|  | 1. 想 |  |

Patterns

|  |  |  |
| --- | --- | --- |
| L8 | 1. Position of time when |  |
|  | 1. 就 |  |
|  | 1. 一邊。。一邊。。 |  |
|  | 1. Serial verbs/verb phrases |  |
|  | 1. Double objects |  |
|  | 1. 。。的時候，正在。。 |  |
|  | 1. 除了。。以外，還。。 |  |
|  | 1. 能 vs 會 |  |
|  | 1. 用 |  |
| L7 | 1. Descriptive complements |  |
|  | 1. 太 and 真 |  |
|  | 1. 就 vs 才 |  |
|  | 1. Ordinal numbers |  |
|  | 1. 有（一） 點兒 vs 一點兒 |  |
|  | 1. 怎麼 |  |
|  | 1. Verb + 得 + complement |  |
| L6 | 1. 給 （preposition） |  |
|  | 1. 要 be going to |  |
|  | 1. 別 |  |
|  | 1. 得 dei3 must |  |
|  | 1. Directional complements |  |
|  | 1. 要是 |  |
| L5 | 1. 一下 |  |
|  | 1. （一）點兒 |  |
|  | 1. Adjectives used as predicates |  |

Patterns

|  |  |  |
| --- | --- | --- |
| L5 | 1. 在 |  |
|  | 1. 吧 |  |
|  | 1. 了 |  |
|  | 1. 才 |  |
| L4 | 1. Subject + Adverb + Verb + Object |  |
|  | 1. Affirmative + Negative questions |  |
|  | 1. 那（麽） |  |
|  | 1. 去 + verb |  |
|  | 1. 想 （auxiliary） |  |
|  | 1. 好嗎 as question ending |  |
|  | 1. 因為。。所以。。 |  |
|  | 1. 有意思 |  |
| L3 | 1. Numbers |  |
|  | 1. Dates and Time |  |
|  | 1. Pronouns |  |
|  | 1. 的 |  |
|  | 1. Pivotal sentences |  |
|  | 1. 還是 |  |
|  | 1. Affirmative + Neg questions |  |
|  | 1. 還有 |  |
|  | 1. 可是 |  |
| L2 | 1. Measure words |  |
|  | 1. 誰，幾個，什麼，誰的 |  |
|  | 1. 有（to have） |  |
|  | 1. 有 （exist） |  |

Patterns

|  |  |  |
| --- | --- | --- |
| L2 | 1. 二 vs 兩 |  |
|  | 1. 都 |  |
|  | 1. 沒有 |  |
| L1 | 1. 姓 |  |
|  | 1. 呢 |  |
|  | 1. 叫 |  |
|  | 1. 是 (link two nouns) |  |
|  | 1. 嗎 |  |
|  | 1. 不 |  |
|  | 1. 也 |  |
|  |  |  |